

Assessment Record

Student's Name: _____

Pre-Test

Date: _____

Rhyme Awareness

___/7

Sight Word Recognition

___/30

Decoding

___/15

___/10

___/15

___/40

Short Vowels (CVC words)

Consonant Digraphs (sh, ch, wh, th)

Consonant Blends

TOTAL

Letter Identification and Letter/Sound Correspondence

___/26

Letter Names (uppercase)

___/21

Letter Names/Sounds (lowercase)

___/47

TOTAL

Mid-Test

Date: _____

Rhyme Awareness

___/8

Sight Word Recognition

___/30

Decoding

___/15

Long Vowels (v-c-silent e)

___/15

Long and Short Vowels

___/10

Long Vowels (letter teams)

___/8

Two-Syllable Words

___/48

TOTAL

Fluency

1 2 3 4 5 6 7 8 9 10

Comprehension

Post-Test

Date: _____

Sight Word Recognition

___/30

Fluency

1 2 3 4 5 6 7 8 9 10

Decoding

___/10

Short Vowels

___/15

Long Vowels

___/5

R-Controlled Vowels

___/8

Compound and Multi-Syllable Words

___/8

Inflectional Endings

___/15

Mixed Decoding Skills

___/61

TOTAL

Comprehension
